



COURSE CATALOG

ESTABLISHED 1998

ADMISSIONS

2023-2030

Contact: Email: info@opisop.org

Telephone: **1-678-520-0197**

www.opisop.org

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LETTER FROM THE PRESIDENT

Why OPISOP Family!



At Ordinary People Incorporated School of the Prophets (OPISOP), we strive to provide a well-rounded education that combines academic excellence, faith, and practical application. Working closely with industry experts, we have developed a curriculum that equips our students with the necessary skills and knowledge demanded by the marketplace. Our courses are designed to enhance their expertise while remaining grounded in their faith and preparing them to become leaders in all areas of society.

OPISOP is proud to be reshaping Christian higher education by producing graduate students who can lead with integrity, morality, and a strong Christian foundation. Our approach ensures that students receive a comprehensive education that includes academic excellence, spiritual enrichment, and practical application. Our faculty and staff are highly qualified and experienced, with Ph. Ds and Master's degrees from accredited institutions endorsed by the United States Department of Education. Our aim is to equip each student to pursue their unique God-given calling and fulfill their purpose with excellence.

We believe that education should be accessible to all without causing financial burden. Therefore, our tuition fees and other institution costs are affordable and comparable to other Private Christian higher education institutions. We offer various financial programs and scholarships to help students manage their expenses and avoid unnecessary debt.

Our scholar students come from diverse backgrounds and join a community of Christian scholars from around the world. Our online courses incorporate hybrid, asynchronous, and synchronous lectures, allowing for flexible learning. We also invite visiting professors and industry experts to offer real-life experiences, engage in discussions, and share case studies, enabling our students to gain valuable insights into leadership and cultural transformation. These educational opportunities are provided through webinars, symposiums, and conferences hosted by our institution. OPISOP has established global partnerships with other institutions to further equip our students as world thought leaders in the global marketplace. OPISOP is the ideal choice for parents and church leaders seeking an institution that not only provides a Christian education but also encourages students to further the message of the gospel and transform the global culture for Christ. Our faculty and executive leadership are deeply committed to their Christian faith and ensuring that our scholar students develop a solid foundation in their faith. We aim to produce thought leaders who embrace the apostolic charge of Matthew 28:18-19: "All power in heaven and on earth has been given to me. Go, therefore, and make disciples of all nations, baptizing them in the name of the Father, and of the Son, and of the Holy Spirit, teaching them to observe all that I have commanded you."

Amazed by His Grace,

Dr. Annette R. Wright
Dr. Annette R. Wright President & Founder OPISOP

ABOUT US

ORDINARY PEOPLE INCORPORATED SCHOOL OF THE PROPHETS (OPISOP)

MISSION STATEMENT:

To educate and equip those who are called to Apostolic and Prophetic Leadership in the Body of Christ. To prepare those who are called to leadership in the Marketplace to advance the Kingdom of God.

VISION:

To build an apostolic people in our communities and in the marketplace.

GOALS:

To provide Christian Education Training based on biblical principles relating to the Apostolic and Prophetic Ministry.

BELIEFS:

OPISOP believes the Bible is God's inspired, infallible, authoritative Word. There is one God, eternally existent in three persons: Father, Son and Holy Spirit:

There should be spiritual unity among believers of our Lord and Savior, Jesus Christ.

The Bible is the primary source of all training material curriculum.



DOCTRINAL STATEMENT OF FAITH



The School of the Prophets subscribes to the theological statement of the word of God, the Apostle's Creed, and Christian conservative values and principles.

The school expects all members of the faculty and staff to affirm quarterly their allegiance to the following truths that are a part of the school's doctrine:

1. The Bible, both Old and New Testaments is the inspired, infallible, and inerrant Word of God.
2. One eternal God exists in three persons- God the Father, the Son, and the Holy Ghost.
3. Jesus Christ is the eternal Son of God. He was born of the Virgin Mary, died on the cross for the sins of humanity, was buried, and on the third day rose again. He is now seated at the right hand of the throne of God in Heaven from when He is coming again to receive the Church as his bride.
4. The Holy Spirit is the Third Person of the Holy Trinity and is the operating agent in the redemption of humankind, the superintendent of the Church, and the abiding Comforter of the Children of God.
5. Man was created by God's direct act and made in the image and likeness of God, but through transgression, fell and became depraved in nature and sinful in conduct.
6. Salvation is by faith and belief in the atoning sacrifice of Jesus Christ.
7. Regeneration is the act of the Holy Spirit whereby the penitent, trusting sinner is renewed in nature, changed in conduct, and brought into the family of God.
8. Entire sanctification is a second work of divine grace, after regeneration wrought in the heart of the fully yielded, trusting child of God, whereby the soul is purified by faith and filled with the Holy Spirit.
9. There will be a resurrection of the dead, of both the saved and unsaved, the saved to eternal bliss in the presence of God, and the unsaved to everlasting damnation
10. The Apostle and Prophets Ministry are a part of the ascension gifts of Christ and are to be used as assistants to the pastor, evangelists, and teacher for the equipping of the saints in the New Testament Church.

HISTORY

Ordinary People Inc. (OPI) was established in 1998 as a 501 (c) (3) Christian Ministry. Its primary goal was to move God's people from the ordinary to the extraordinary in Jesus Christ by applying Biblical principles to everyday living. This goal was accomplished through a variety of means. OPI led international



outreach crusades, citywide prayer breakfasts, and along with local churches, teachings, and training seminars. The school also hosted its radio and television programs. The TV program "Moving from Ordinary to the Extraordinary People in Christ Jesus" was nationally and locally syndicated on AIBTV, Angel One, and WATC 57.

In 2018, OPI shifted its focus to apostolic and prophetic training. It launched a twelve-month program with three students—Schelorrey O'Kelly, Tewon Harris, and Laurie Bowman. Training sessions were held at the Renaissance Airport in Atlanta, Georgia. In December 2019, these three students graduated with a certificate in Prophetic training. Unfortunately, they would be the last students to attend onsite classes for a while as the COVID-19 pandemic hit shortly after graduation.

In 2020, the President of the OPI School of the Prophets, Annette Wright, received a prophetic

word from four apostles and prophets in the US and abroad. Each prophesied an international school of the prophets that would become a School based in Georgia. Aspiring apostles and prophets worldwide would come to the school to be trained in prophetic ministry. 2021 was a momentous year for the OPI School of the Prophets. Enrollment in the School increased by 80%. In November, the School applied for permission from the Georgia Nonpublic Postsecondary Education Commission to confer religious degrees. Twenty-two students graduated with a certificate in apostolic and prophetic leadership.

The future of the OPI School of the Prophets is bright. Its staff and faculty, populated by adjunct professors who hold doctoral degrees and master's degrees and who possess over 65 years of combined experience in various academic disciplines, continue to grow. Its student body is diverse, with scholars from around the world.

SCHOOL ANTHEM

The Almighty God of the Universe, to thee we pray. May Your divine blessings fall upon our School, students, family, faculty, Board of Directors, donors, and corporate sponsors. May the Lord God bless us and keep our School. May the Lord shine his face upon us and be gracious toward this School. May the Lord lift up His countenance upon the school and give us peace, prosperity, power, and the release of all the promises of God's Kingdom on the earth. May our students become Apostolic and Prophetic Leaders and lead the Apostolic and Prophetic Reformation that will take the world by force. We take a dominant position in the seven (7) spheres of influence over family, media, religion, education, entertainment, business, and government.

We are committed to carrying out the assignment of the Apostles and Prophets with signs, wonders, and miracles. We shall maintain steadfast, unmovable, and unshakeable in advancing the Kingdom of God by making an Apostolic People on the earth who are focused on winning souls for the Kingdom of God and taking dominion on earth. Our goal is to restore God's people back to Him. We will walk integrity, character, and morality within our respective ministries, families, and finances. We uphold the teachings of the Apostle's Creed and the Prophet's ministry to work alongside the other fivefold ministry leaders.

May we continue to advance the Kingdom of God on the earth through the power and authority given to the Apostles and Prophets and other five-fold members of the ecclesia. We are purposed and destined to take dominion on the earth for Christ, who is the Chief Apostle, Prophet, Pastor, Evangelist, and Teacher.



ACADEMIC EDUCATIONAL PROGRAMS

The purpose of OPISOP's educational programs is to create a positive impact on culture through equipping students with the knowledge, skills, abilities, and attitudes that benefit their own lives, as well the lives of those they are called to lead and serve. OPISOP educational programs seek to merge practice with scholarship. Our goal is to equip ministries who are able to lead and serve as practitioner-scholars. To accomplish this, the curriculum has a mix of the practical as well as the scholarly. Most of the School's faculty are well-established teachers with professional educational experience and advanced degrees.

UNDERGRADUATE COURSES

At the heart of OPISOP is the bachelor's degree in Biblical and Theological Studies. The degree program prepares its graduates to make meaningful differences for Christ in all aspects of society. Students gain a greater understanding of the apostolic and the prophetic and a wealth of wisdom about exercising those gifts in the marketplace, in ministry, and in personal settings:

Graduates of the program will emerge:

- With a well-rounded education
- With a strengthened apostolic and prophetic worldview
- Better equipped for their chosen profession, and
- As self-aware, authentic leaders.

Duration of Academic Program: 4 years GPA Minimum: 2.5

To graduate with the **Bachelor's in Biblical and Theological Studies** the student will:

- Complete the minimum number of units required.
- Successfully complete all courses in the degree program.
- Earn a minimum cumulative grade point average of 2.5.
- Fulfill any outstanding school financial obligations.

Units Needed

The Bachelor of Arts is a **four-year program** consisting of 120 units. **Credit Hours:** 3 per course

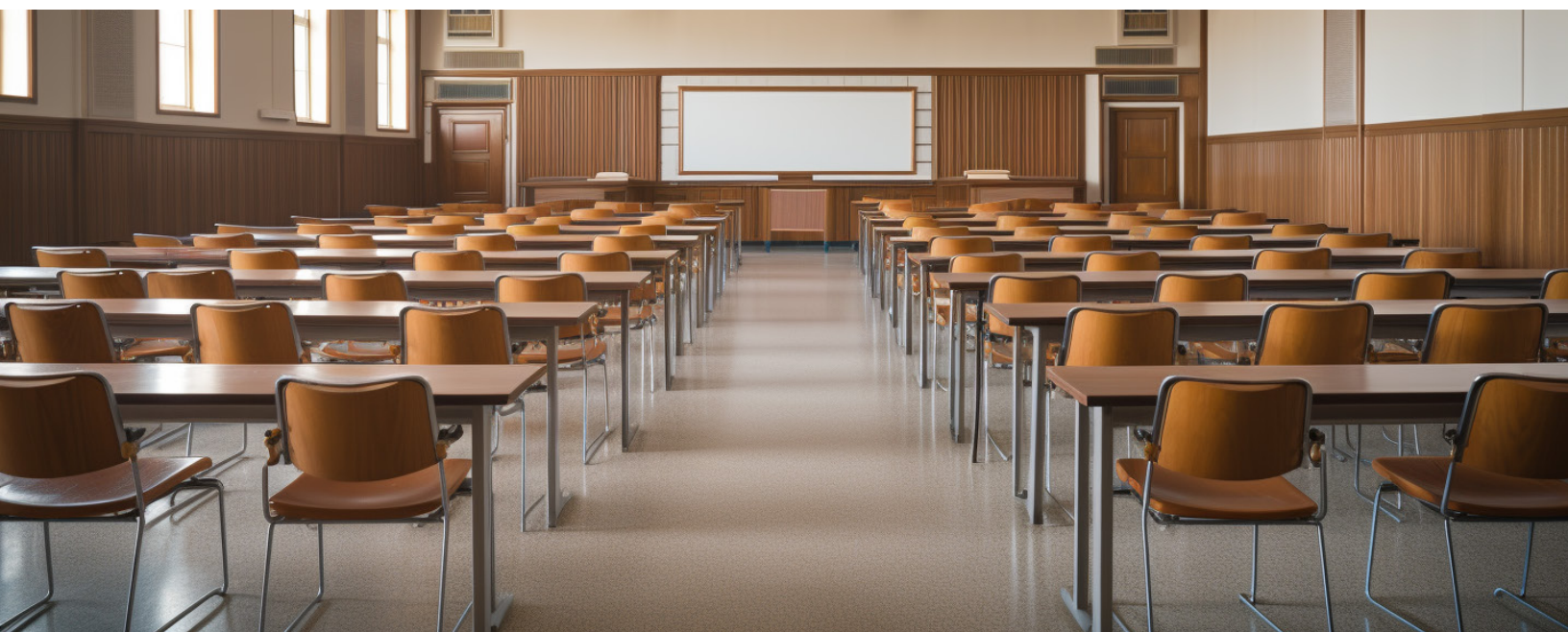


Freshman Year 1:

ORI 100	Orientation
HUM 101:	The Humanities, Cultural, History, Continuity and Change
PSY 102:	Behavioral Science
SOC 103:	Introduction to Sociology
ART 104:	Introduction to Art & History
MTH 105:	Freshman Mathematics
BUS 106:	Introduction to Accounting
STAT 107:	Business Statistics
ENG 108:	English Composition and Written Communication
ENG 109:	Business Writing
BIO 110:	Introduction to Biology
CIS 111:	Mastering Your Introduction to Cyber Security Technology

Sophomore Year 2:

BST 200:	Introduction to the Bible
BST 201:	The Study of the Old and New Testament
BST 202:	The Study of Hebrew Bible
BST 203:	The Study of the Greek Bible
BST 204:	The Gospel of the Kingdom: Theology
BST 205:	Hermeneutics
PROP 206:	Overview of the Prophetic Ministry
PROP 207:	Study of the Bible Prophets
PROP 208:	The Office and Role of the Prophets
PROP 209:	Your Highest Calling
PROP 210:	Rose, Book of the Bible, Charts, Maps, Prophecy and Timeline



Junior Year 3:

- APST 300: Apostolic Calling and the Office of the Apostle
- APST 301: A Study of the New and Old Testament Apostles
- APST 302: How Apostles work with other Five-Fold Ministry Gifts
- APST 303: Apostolic Leadership: The Bold Leadership that laid the foundation of God's conquering Church.
- APST 304: A Shift in Leadership: Transitioning from the Pastoral to Apostolic
- APST 305: The Apostolic Handbook: Your Voyage to Apostolic Office
- APST 306: Apostolic Governance 21st Century: How to Build an Apostolic Center
- APST 307: Roles and Traits of an Apostolic Church
- APST 308: Apostolic Pioneering
- APST 309: Apostles and Prophets: The Ministry of Apostles and Prophets Throughout the Generations
- APST 310: Aligning with the Apostolic: Volume 2: Apostles and Apostolic Movement in the Seven Mountains of Cultures.

Senior Year 4:

- LDR 400: Fanning the Flames: How to Stir Up Your Spiritual Gifts and Callings
- LDR 401: Social Media Marketing: 9 Easy Steps Using Facebook, Instagram and Pinterest
- LDR 402: The 21 Irrefutable Laws of Leadership
- LDR 403: The 16 Undeniable Laws of Communication
- LDR 404: How to Form a Non-Profit Corporation: A Step-by-Step Guide to Forming a 501 (C) (3) Non- Profit in any State
- LDR 405: Harvard Business Review-100 Strategic Business Planning on Strategy
- LDR 406: Its Up to You: Learn Ten Powerful Leadership Practices
- LDR 407: Harvard Business Review - Emotional Intelligence Series
- LDR 408: Jack Welch and Leadership
- LDR 409: Changing the Game: Negotiations and Competitive and Decision Making
- LDR 410: Harvard Business Review 20 - Minute Manager Series

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YEAR ONE- FRESHMAN:

ORI100 Orientation

Orientation Education is a comprehensive course designed to assist students in successfully transitioning into a new academic environment. This course aims to provide students with the necessary knowledge, skills, and tools to adapt to the college/university setting, foster a sense of belonging, and establish a solid foundation for academic and personal success.

Through a combination of interactive workshops, group discussions, and experiential learning activities, students will explore various key areas related to orientation, covering academic, social, and personal aspects. By the end of the Orientation Education course, students will have an increased understanding of the college/university environment and possess the necessary skills to thrive academically, socially, and personally. They will be equipped with tools to navigate challenges, make informed decisions, and realize their full potential. Orientation Education also examines the Tenets of the Christian Faith, Doctrinal Beliefs and OPISOP's vision.

HUM 101: The Humanities, Cultural, History, Continuity and Change

The Humanities: Cultural History, Continuity, and Change is an academic course that delves into the comprehensive study of human culture, exploring its rich history, the dynamics of continuity and change, and their impact on society. This course invites students on a fascinating journey through time, unraveling the intricate web of human creativity, values, and beliefs. By examining a variety of

disciplines encompassing art, literature, philosophy, music, religion, and language, students will gain a deeper understanding of how cultural expressions shape our collective experiences. The course will provide invaluable insights into the evolution of human societies and their enduring cultural legacies.

Throughout the course, students will engage with key historical moments, pivotal figures, and significant cultural movements, analyzing their impact on shaping the world we live in today. Emphasis will be placed on critical thinking, analytical skills, and the ability to make connections between different cultural contexts. Themes of continuity and change will serve as the framework for studying various civilizations, allowing students to identify patterns, examine societal shifts, and explore the factors contributing to cultural transformation. Students will consider the global dimension of cultural exchange and its influence on social, political, economic, and technological developments. This course will be taught through a combination of lectures, class discussions, multimedia presentations, and interactive activities. Students will be encouraged to engage actively, critically evaluate information, and participate in cross-cultural dialogues to deepen their understanding of the humanities.

SOC 103: Introduction to Sociology

This course is designed to provide you with a foundation in the study of human social behavior, patterns, and institutions. By examining the ways in which individuals interact and are influenced by the larger societal structures, you will gain a deeper understanding of the dynamics that shape our lives. Throughout the course, we will explore various

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sociological concepts and theories that help us make sense of social phenomena. We will delve into topics such as socialization, culture, social stratification, race and ethnicity, gender, social institutions, deviance, and social change. By critically analyzing these key areas, we will develop a sociological perspective that enables us to look beyond individual actions and understand how society as a whole operates.

Through lectures, readings, discussions, and multimedia resources, you will engage in thought-provoking discussions and reflect on real-world examples to illustrate sociological concepts. You will also have the opportunity to analyze and apply sociological theories to understand dynamics in your own life and the broader society. By the end of this course, you will have developed a strong comprehension of the fundamental principles of sociology, as well as the ability to think critically about social issues and analyze them through a sociological lens. You will gain insights into the complexities and interconnectedness of social structures, enabling you to better understand the world and community around you.

ART 104: Introduction to Art & History

This course provides students with a comprehensive introduction to the world of art and its intersection with history. We will explore various artistic movements, the cultural contexts in which they emerged, and the impact they had on society. Through a combination of lectures, discussions, and hands-on activities, students will critically analyze key artworks from different historical periods and develop a deeper understanding of their artistic significance. They will also examine the social,

political, and economic factors that influenced and shaped the art of each era. By the end of this course, students will have gained a solid foundation in art history and developed critical thinking skills to analyze and appreciate artworks in their historical and cultural contexts.

MTH 105: Freshman Mathematics

The Freshman Mathematics course is designed to provide students with a solid foundation in fundamental mathematical concepts and skills. This course covers a wide range of topics, including algebra, geometry, trigonometry, and basic calculus. Throughout the course, students will develop their problem-solving and critical thinking skills by engaging in various mathematical activities and exercises. The course aims to enhance students' quantitative reasoning abilities and equip them with the necessary mathematical tools to succeed in higher-level mathematics courses.

BIO 110: Introduction to Biology

Introduction to Biology with a Lab is a comprehensive course that provides an introduction to the fundamental principles and concepts of biology. This course is designed for students with little to no prior knowledge of biology. Throughout the course, students will explore various topics such as the nature of life, cell structure and function, genetics, evolution, ecology, and human biology. The course aims to provide a solid foundation in biology and foster an understanding of the interconnectedness of living organisms and the environment. The lab component of the course offers hands-on experience and reinforces the concepts learned in the lectures. Students will have

the opportunity to perform experiments, collect data, analyze results, and draw conclusions. The lab portion aims to develop critical thinking and scientific inquiry skills. By the end of the course, students will have gained a strong understanding of the basic principles of biology and be able to apply this knowledge to real-world scenarios. This course is suitable for students pursuing degrees in biology, health sciences, environmental sciences, or any other field with a biology prerequisite.

BUS 106: Introduction to Accounting

This introductory course provides students with a comprehensive understanding of the fundamentals of accounting. It serves as a foundation for further studies in accounting and business-related fields. Throughout the course, students will learn the basic principles and concepts of accounting, including the recording, classifying, and summarizing of financial transactions. They will gain practical knowledge of financial statements, such as balance sheets, income statements, and cash flow statements. By the end of the course, students will have a solid foundation in accounting principles and be able to apply them to real-world scenarios. They will understand the importance of accurate financial reporting and be equipped with the necessary skills to analyze financial statements.

STAT 107: Business Statistics

Business Statistics is an introductory course that equips students with the necessary skills to analyze and interpret data in the context of business decision-making. The course covers various statistical concepts and techniques used in business applications, including probability theory,

descriptive statistics, hypothesis testing, regression analysis, and forecasting. Through a combination of theoretical knowledge and practical application, students will develop a solid understanding of the role of statistics in the business world. They will learn how to collect, organize, and summarize data, as well as how to use statistical tools and techniques to draw meaningful insights and support informed decision-making. At the end of this course, students will have gained competency in using statistical tools and techniques to analyze and interpret data, thereby enhancing their ability to make informed business decisions. They will also develop skills in communicating statistical findings effectively to various stakeholders.

ENG 109: Business Writing

The Business Writing course is designed to enhance and develop students' professional writing skills for effective communication in a business context. This course covers various forms of written communication commonly used in the business world, including emails, letters, memos, reports, and persuasive writing. Throughout the course, students will learn practical strategies and techniques to create clear, concise, and persuasive written documents. Emphasis will be placed on understanding the needs and expectations of different audiences, adapting writing style to suit various purposes and target readers, and using appropriate tone and language in business communication. The course, students will have opportunities to practice their skills through various writing assignments and exercises. They will receive feedback and guidance to improve their writing and enhance their overall communication abilities in a professional environment. By the end of the course,

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students will have gained the necessary skills to write professionally, clearly, and persuasively in a variety of business situations.

CIS 111: Mastering Your Introduction to Cyber Security Technology

The Mastering Your Introduction to Cyber Security Technology course is designed to provide students with a comprehensive foundational understanding of cyber security technology. In this course, students will gain knowledge and skills necessary to navigate the rapidly evolving field of cyber security, understand the threats and vulnerabilities faced by modern organizations, and learn practical strategies for protecting digital assets.

PSY 102: Behavioral Science

Behavioral science is a multidisciplinary field that explores human behavior and its interactions with various influences and environments. It combines insights from psychology, sociology, anthropology, economics, and other social sciences to understand and explain human actions and decision-making processes. In this course, students will gain a comprehensive understanding of the theories, concepts, and methods used in behavioral science. They will explore topics such as human development, personality, motivation, perception, learning, social cognition, and social influence.

The course will also cover research methods and experimental designs commonly used in behavioral science, allowing students to develop critical thinking and analytical skills. They will learn how to design, conduct, and interpret experiments and surveys, as well as analyze and present data. Furthermore, the

course will examine the application of behavioral science theories in various real-world contexts, such as organizational behavior, consumer behavior, health behavior, and public policy. Students will learn about interventions and strategies aimed at promoting positive change and improving individuals' well-being and decision-making. Overall, this course on behavioral science provides a comprehensive foundation for understanding and studying human behavior, allowing students to apply their knowledge in various professional fields, such as psychology, sociology, marketing, management, education, and public health.

YEAR 2- SOPHOMORE

BST 200: Introduction to the Bible

The Introduction to the Bible course is designed to provide students with a comprehensive overview of the content, structure, and historical context of the Bible. Through a combination of lectures, readings, and discussions, students will gain a deeper understanding of the various books and genres within the Bible, as well as the major themes and theological concepts found within its pages. The course will cover the two main sections of the Bible: the Old Testament and the New Testament. In the first part of the course, students will explore the historical and cultural background of the Old Testament, as well as its major components, including the Pentateuch, Prophets, Writings, and Psalms. Emphasis will be placed on understanding the historical context in which these texts were written and their relevance to the ancient Israelite community.

In the second part of the course, students will turn

their attention to the New Testament, examining the life, teachings, and impact of Jesus Christ, as well as the establishment and development of early Christian communities. Key topics to be covered include the four Gospels, the Pauline Epistles, the General Epistles, and the book of Revelation. Throughout the course, students will engage in critical analysis and interpretation of biblical texts, considering different scholarly perspectives and methodologies. They will also explore the influence of the Bible on literature, art, and contemporary social issues. By the end of the course, students will have gained a solid foundation in biblical studies, enabling them to navigate the Bible's complex narrative and theological themes with greater understanding and insight.

BST 201: The Study of the Old and New Testament

The course "Study of the New and Old Testament" is designed to provide students with an in-depth exploration of the two major sections of the Christian Bible: the Old Testament and the New Testament. Through a combination of lectures, discussions, and readings, students will develop a comprehensive understanding of the historical, cultural, and literary contexts in which these sacred texts were composed.

The course will begin with an overview of the Old Testament, which includes examining the origins of the Hebrew Bible, the different genres of literature found within it (such as historical narratives, wisdom literature, and prophetic writings), and the key themes and theological concepts found in the Old Testament. In the second part of the course, students will delve into the New Testament, focusing

on the life and teachings of Jesus Christ as presented in the four Gospels - Matthew, Mark, Luke, and John. They will also study the Acts of the Apostles, which narrates the early Christian movement and the spread of Christianity, and the various letters (epistles) written by the apostles to the early Christian communities.

The course, students will examine the historical and cultural background of the texts, the literary styles and techniques employed by the authors, and the theological messages and interpretations within the Old and New Testaments. They will also explore the relevance and application of these ancient texts to contemporary life and faith. By the end of the course, students will have developed a deep understanding of the biblical texts, the contexts in which they were written, and the theological and ethical implications they hold for both ancient and modern readers. This course can be valuable for those interested in religious studies, theology, or anyone seeking a deeper understanding of the Bible and its impact on society and culture.

BST 202: The Study of Hebrew Bible

The Study of the Hebrew Bible is an academic course that explores one of the most significant religious texts in human history. In this course, students will examine the various books of the Hebrew Bible, also known as the Old Testament, with a focus on their historical, cultural, and literary contexts. The course will cover the major themes, narratives, and characters found in the Hebrew Bible. Students will explore the creation stories, the exodus from Egypt, the establishment of the kingdom of Israel, and the prophetic literature, among other topics. Emphasis will be placed on understanding the

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religious and societal implications of these texts and their enduring relevance in contemporary societies. Through class discussions, readings, and research assignments, students will engage critically with the texts, considering questions of authorship, historical accuracy, and the influence of the Hebrew Bible on subsequent religious and cultural traditions. They will also examine the different genres and literary devices employed within the texts, such as poetry, prophecy, and law codes. By the end of the course, students will have gained a deeper understanding of the Hebrew Bible and the significant role it plays in shaping religious and cultural thought. They will have honed their critical thinking and analytical skills, as well as their abilities to engage in informed discussions about biblical interpretations and interpretations of the Hebrew Bible in different contexts.

BST 203: The Study of the Greek Bible

This course offers an in-depth examination of the Greek Bible, with a focus on enhancing students' understanding of the original texts and their historical, cultural, and literary contexts. By studying the Greek Bible, students will gain a deeper appreciation of biblical literature and its significance in Western civilization. The students will develop proficiency in reading and interpreting Greek biblical texts, including the New Testament and relevant portions of the Septuagint (the Greek translation of the Hebrew Bible). The course will also explore various critical approaches to analyzing Greek biblical texts, such as textual criticism, literary analysis, and historical criticism. Throughout the course, students will study various biblical passages, theological writings, and historical perspectives to gain a comprehensive understanding of the theology

surrounding the gospel message of the kingdom.

By the end of this course, students will have developed an advanced understanding of the Greek Bible, its language, and its interpretation. They will also have the tools to engage critically with biblical texts and appreciate their relevance to contemporary theological and literary discussions. "The Gospel of the Kingdom: Theology" is a course that explores the theological aspects of the gospel message concerning the kingdom of God. The course delves into the concept of the kingdom of God as presented in the Bible, examining its significance and implications for Christian theology.

BST 204: The Gospel of the Kingdom: Theology

"The Gospel of the Kingdom: Theology" is a course that explores the theological aspects of the gospel message concerning the kingdom of God. The course delves into the concept of the kingdom of God as presented in the Bible, examining its significance and implications for Christian theology. Throughout the course, students will study various biblical passages, theological writings, and historical perspectives to gain a comprehensive understanding of the theology surrounding the gospel message of the kingdom. The course will encourage critical thinking, allowing students to engage with different theological perspectives on the topic. Through readings, discussions, and assignments, students will develop a deeper understanding of the theology behind the gospel proclamation of the kingdom of God.

BST 205: Hermeneutics

This course serves as an introduction to the

field of hermeneutics, which is the study of interpretation and understanding. Drawing from both philosophical and theological traditions, hermeneutics provides a framework for grappling with the complexities of interpretation that arise in various disciplines, including literature, art, religion, and social sciences. Students will explore the historical development of hermeneutics, from its origins in ancient Greece to its contemporary applications.

This course will introduce key concepts and theories related to the interpretation, such as the hermeneutics circle, the hermeneutics of suspicion, and the role of language, cultural, and context in interpretation. The course will also address different methodological approaches to hermeneutics, including phenomenological, psychological, and sociological approaches.

Through engaging with various texts, cultural artifacts, and real-world case studies, students will critically examine how hermeneutics can inform our diverse perspectives and challenge our own preconceptions. Students will have the opportunity to apply hermeneutical principles to analyze and interpret texts from various traditions and to consider the ethical implications of interpretive choices.

By the end of the course, students will have the solid foundational theories and methods of hermeneutics, as well as the ability to critically and creatively engage with diverse perspectives. This course aims to equip students with the tool necessary for effective interpretation in their future academic pursuits, professional careers, and personal lives.

PROP 206: Overview of the Prophetic Ministry

The Overview of the Prophetic Ministry is designed to provide a comprehensive understanding of the prophetic ministry from both a biblical and practical perspective. This course delves into the foundational aspects of prophetic ministry, exploring its purpose, significance, and its application within the contemporary Christian context. Throughout the course, students will be introduced to the key principles and biblical teachings surrounding the prophetic ministry. They will gain insights into the role of prophets in both the Old and New Testaments, learning about notable prophets and their impact on the people of God. This exploration of biblical examples will serve as a framework for understanding the essence and function of the prophetic ministry in today's world.

Furthermore, the course will address the spiritual gifts associated with the prophetic ministry, such as prophetic visions, dreams, words of knowledge, and discernment. Students will learn how to cultivate and develop their own prophetic giftings, honing their ability to hear and discern the voice of God in a prophetic context. Additionally, the course will explore the practical aspects of prophetic ministry, including its role within the local church, the responsibilities of a prophet, and the potential challenges and pitfalls associated with this ministry. Students will gain practical insights on how to operate in a prophetic capacity with humility, integrity, and discernment, ensuring that the prophetic ministry is aligned with biblical principles and the leading of the Holy Spirit. By the end of the course, students will have a comprehensive and well-rounded understanding of the prophetic ministry. They will have developed a strong biblical

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foundation, practical skills, and a deepened sensitivity to the leading of the Holy Spirit, enabling them to operate in the prophetic ministry effectively and responsibly within their communities and churches.

PROP 207: Study of the Bible Prophets

Throughout the course, students will explore the major prophets, such as Isaiah, Jeremiah, and Ezekiel, as well as the minor prophets, including Hosea, Amos, and Micah. They will analyze the various types of prophecy found in the biblical texts, from oracles of judgment and warning to messages of consolation and hope. In addition to examining the prophetic books themselves, students will also explore the influence of the prophets on later biblical and religious traditions. The course will delve into the ways in which the teachings and writings of the prophets have shaped religious thought, ethical frameworks, and social movements throughout history. By studying the Bible prophets, students will gain a deeper understanding of the religious and cultural significance of prophecy in the biblical tradition. They will learn to interpret and analyze prophetic texts, and to apply the lessons and teachings of the prophets to contemporary issues and challenges.

Throughout the course, students will engage in critical thinking exercises, group discussions, and written assignments to deepen their understanding of the material. They will also be encouraged to reflect on the relevance of prophetic teachings in their own lives and communities. Overall, this course aims to provide students with a comprehensive foundation in the study of the Bible prophets, equipping them with the tools and knowledge

to engage with these texts in a meaningful and insightful way.

PROP 208: The Office and Role of the Prophets

This course explores the office and role of prophets in religious and historical contexts. Students will gain a comprehensive understanding of the functions and responsibilities of prophets, as well as their significance within various religious traditions. Throughout the course, students will engage in critical analysis of primary and secondary sources, participate in class discussions, and complete research projects related to the topic. This course provides a deeper understanding of the office and role of prophets, leading to a well-rounded comprehension of their historical, religious, and cultural significance.

PROP 209: Your Highest Calling

Your Highest Calling is a thought-provoking and transformative course that aims to guide individuals towards discovering and living out their true purpose in life. This course delves into the deep question of why we are here on Earth and how we can make the most meaningful impact with our lives. Throughout the course, you will explore various philosophical and spiritual teachings, as well as engage in practical exercises aimed at self-reflection and self-discovery. You will learn how to identify your unique strengths, passions, and values, and align them with your life's purpose.

The course will also address common obstacles and fears that may hinder individuals from fully embracing their calling. Strategies and techniques will be provided to help overcome these challenges

and develop a mindset of confidence and resilience. Whether you are a student, a professional, or someone in a transitional phase of life, Your Highest Calling will provide you with the tools and guidance necessary to uncover your true purpose and live a fulfilling and purposeful life. This course is suitable for anyone seeking personal growth, clarity, and a greater sense of direction in life. By the end of the course, you can expect to have a clearer understanding of your highest calling and be equipped with the mindset and strategies needed to pursue it confidently. Embrace the opportunity to make a positive impact on the world and live a life that aligns with your deepest values and passions.

PROP 210: Rose, Book of the Bible, Charts, Maps, Prophecy and Timeline

In this course, the student will explore the Bible through historical and theological significance through charts and maps to gain a better understanding of the Bible. Additionally, the student will examine the prophetic elements within the Bible, considering their implications for both ancient and modern times. Throughout the course, students will engage in textual analysis, research, and critical thinking to deepen their understanding of Biblical Prophecy.

JUNIOR YEAR 3:

APST 300: Apostolic Calling and the Office of the Apostle

The course on Apostolic Calling and the Office of the Apostle provides students with a comprehensive understanding of the biblical concept of apostolic calling and the significance of the apostolic office

in the Church. Throughout the course, students will explore the foundational teachings related to apostolic calling in both the Old and New Testaments. They will delve into the life and ministry of the apostle Paul, examining his unique calling and the impact he had on the early Christian movement. Additionally, students will study the historical development and function of the apostolic office in the early Church and its relevance in contemporary Christianity. The course will analyze the qualifications, responsibilities, and spiritual gifts associated with apostolic ministry, equipping students to discern and evaluate modern apostolic claims. Moreover, the course will address various controversies and debates surrounding the apostolic office, including the cessationist vs. charismatic perspectives. Students will engage with theological and practical discussions related to the apostolic ministry's role in church governance, leadership, evangelism, and missions.

By the end of the course, students will have developed a solid understanding of the biblical foundations and theological implications of the apostolic calling and the office of the apostle. They will be equipped to discern the validity of apostolic claims and to appreciate the ongoing relevance of apostolic ministry in the contemporary Church.

APST 301: A Study of the New and Old Testament Apostles

This course provides a comprehensive exploration of the lives and teachings of the apostles as presented in the New and Old Testaments. Students will delve into the historical and cultural background of the apostles, examining their roles, significance, and contributions to the formation and spread of Christianity. Through an in-depth analysis of biblical

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texts, students will gain a deep understanding of the individual apostles, including their personalities, journeys, and unique experiences with Jesus Christ. The course will also cover the apostolic ministry and the challenges they faced in spreading the message of the Gospel.

Special attention will be given to examining the apostolic writings, such as epistles and letters, and their theological implications for Christian beliefs and practices. Students will critically analyze the teachings of the apostles and explore their relevance for contemporary Christian faith. Additionally, the course will explore the concept of apostolic succession and its significance in various denominations. Students will examine the historical development and different interpretations of apostolic authority and leadership within the early church and its implications for the present. Utilizing scholarly and biblical resources, students will engage in discussions, research assignments, and independent study to deepen their knowledge and understanding of the apostles. By the end of the course, students will have gained a comprehensive understanding of the apostles' role in the formation of Christianity and their enduring influence on the faith and practice of believers today.

PST 302: How Apostles work with other Five-Fold Ministry Gifts

This course not only teaches the description of the Five-Fold Ministry Gifts (Apostle, Prophet, Evangelist, Pastor and Teacher), but also prepares and develops those who are called to walk in or assist in these offices. This is done through helping them develop proper character, giving understanding about the purpose of the call, as well as their place in the call. You will not only study the Five-Fold gifts

in particular but you will be given teachings on a variety of subjects which are necessary for the development of the inner man so that the gifts of God can flow unhindered. This course will help train, develop and equip those who God has called to the Five-Fold Ministry. This course will also help you identify if you have one of these calls on your life, as well as other potential calls.

Throughout the program, participants will explore the unique role of the apostle, its biblical foundation, and the characteristics and qualities that define this ministry. They will gain insight into the specific purposes and functions of the five-fold ministry gifts, including evangelists, prophets, pastors, and teachers, to comprehend the distinctive traits and contributions of each. Students will also examine how apostles and the other five-fold ministry gifts can synergistically operate together, fostering unity, collaboration, and mutual respect.

This course is designed for pastors, church leaders, ministry workers, and individuals seeking to deepen their understanding of apostolic ministry, and its harmonious integration with the other five-fold ministry gifts. By the end of this course, participants will be equipped with biblical insights, practical skills, and a newfound appreciation for the importance of collaboration among the various ministry giftings, enabling them to effectively work together for the holistic growth and impact of the Church.

APST 303: Apostolic Leadership: The Bold Leadership that laid the foundation of God's conquering church.

This course delves into the dynamic and pioneering leadership style exemplified by the apostles in the early days of the Christian church. We will explore the boldness, vision, and authority displayed by

these apostolic leaders, who laid the foundation for the growth and establishment of God's conquering church. Through biblical insights, case studies, and practical application, students will gain an understanding of the key principles and qualities of apostolic leadership and how to apply them in today's context.

APST 304: A Shift in Leadership: Transitioning from the Pastoral to Apostolic

The course will begin by exploring the differences between a pastoral and apostolic leadership, and how this shift can bring about greater effectiveness and impact in church ministry. Participants will examine the biblical foundation of apostolic leadership and its relevance in modern-day church contexts. Through a combination of lectures, case studies, and interactive discussions, participants will learn practical strategies for transitioning their leadership style.

By the end of the course, participants will have a clear understanding of the key differences between pastoral and apostolic leadership, and the tools and strategies necessary to make the shift. They will also be equipped with a broader perspective on the role of the church in society and the importance of raising up apostolic leaders to advance the Kingdom of God.

APST 305: The Apostolic Handbook: Your Voyage to Apostolic Office

The Apostolic Handbook: Your Voyage to Apostolic Office is a comprehensive course designed to equip individuals with the necessary knowledge and tools to step into the Apostolic Office. The course delves deep into the biblical foundations of the Apostolic

Office, exploring the roles, responsibilities, and characteristics of an apostle. Students will gain a solid understanding of the historical context and significance of apostleship in the early church and how it is applicable in today's world.

The curriculum covers a wide range of essential topics, including spiritual gifts, divine authority, and the apostolic mandate. Students will learn how to identify their calling to the apostolic ministry and how to develop the necessary skills and qualities to fulfill their role effectively. Emphasis will be placed on practical applications, equipping students with techniques and strategies for building and leading an apostolic team, establishing and overseeing churches, and impacting communities for Christ. Students will also learn how to navigate the challenges, opposition, and spiritual warfare that often accompany apostolic ministry.

Throughout the course, students will engage in interactive discussions, case studies, and real-life scenarios to enhance learning and practical application. They will also have access to valuable resources, recommended readings, and mentorship opportunities to support their apostolic journey.

By the end of the course, students will have a deep understanding of the Apostolic Office and be empowered to step into their calling as apostles. Whether individuals are already functioning in apostolic ministry or aspiring to become apostles, this course provides the necessary guidance, knowledge, and spiritual foundation to navigate the voyage to Apostolic Office.

APST 306: Apostolic Governance 21st Century: How to Build an Apostolic Center

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The course “Apostolic Governance 21st Century: How to Build an Apostolic Center” is designed to equip individuals with the knowledge and tools needed to establish and run an effective apostolic center in the modern world. Apostolic governance is a biblical principle that involves the establishment of apostolic leaders who are called to govern and guide the church. This course will explore the biblical foundations of apostolic governance and how it applies to the 21st century context.

Participants will learn about the various roles and responsibilities of apostolic leaders, including their function in providing oversight, direction, and spiritual authority. The course will also cover practical aspects, such as creating a vision and mission statement, developing a governance structure, and establishing effective ministry teams. Throughout the course, participants will engage in discussions, case studies, and practical exercises to deepen their understanding of apostolic governance and its practical implementation. They will also have the opportunity to learn from experienced apostolic leaders who have successfully built and led apostolic centers.

By the end of the course, participants will have a comprehensive understanding of apostolic governance and the necessary skills to build and lead an apostolic center in the 21st century. This course is ideal for pastors, church leaders, and individuals seeking to establish or improve their apostolic ministry.

APST 307: Roles and Traits of an Apostolic Church

The Roles and Traits of an Apostolic Church is a comprehensive course that delves into the foundations, roles, and characteristics of an

apostolic church. This course is designed to provide learners with a deep understanding of what it means to be a part of an apostolic church and the biblical principles that shape its functionality and mission.

By the end of this course, learners will have gained a comprehensive understanding of the roles and traits of an apostolic church, enabling them to actively participate and contribute to the growth and mission of an apostolic church community.

APST 308: Apostolic Pioneering

Apostolic Pioneering is a course that explores the principles and practices of starting and leading new apostolic works in various contexts. The course is designed for individuals who have a passion for pioneering, church planting, and extending the Kingdom of God to unreached areas. The course begins by examining the biblical foundation of apostolic pioneering, studying the lives and ministries of apostles in the New Testament. Students will gain a deeper understanding of their calling as pioneers and learn how to identify and embrace their unique apostolic gifting.

The course then moves on to practical aspects of apostolic pioneering, such as developing a vision, creating a strategic plan, and mobilizing resources. Students will learn how to assess the spiritual and cultural climate of a new area and develop strategies to effectively reach and disciple the local population. Throughout the course, students will also explore the importance of prayer and spiritual warfare in pioneering work. They will learn how to cultivate a strong spiritual life and develop strategies for overcoming obstacles and opposition in the field. Additionally, the course will cover relevant topics such as team building, leadership development, and

effective communication in cross-cultural contexts. Students will gain practical tools and skills to build and lead a team of like-minded individuals focused on advancing the Kingdom of God.

By the end of the course, students will have a solid understanding of the principles and practices of apostolic pioneering. They will be equipped with the necessary knowledge and skills to effectively engage with unchurched communities and establish thriving apostolic works in various contexts. Whether their calling is to start a church plant, initiate a social enterprise, or pioneer a ministry, this course will provide a solid foundation for their pioneering journey.

APST 309: Apostles and Prophets: The Ministry of Apostles and Prophets Throughout the Generations

In this course, we will explore the role of apostles and prophets throughout the generations in Christian ministry. We will examine their biblical foundation, their characteristics, and the impact they have had on the Church. The course will begin with an overview of apostles and prophets in the New Testament, focusing on the lives and ministries of key figures such as Paul, Peter, and John. We will study their callings, their distinctive roles in spreading the Gospel, and their relationships with other early Christian leaders.

Next, we will trace the development of apostolic and prophetic ministry through church history. We will explore how these ministries were understood and practiced in different eras, considering the influence of figures like Ignatius of Antioch, Augustine of Hippo, and Martin Luther. We will also examine

the debates and controversies surrounding the recognition and legitimacy of modern apostles and prophets. We will discuss the different theological perspectives on these ministries, and the criteria for discerning genuine apostles and prophets in a contemporary context.

Throughout the course, we will also delve into the practical implications of apostolic and prophetic ministry for today's Church. We will explore the role of apostles and prophets in leadership, church planting, mission work, and the equipping of the saints. We will discuss their relationship with other ministries and their contribution to the overall spiritual edification of the body of Christ. By the end of the course, students will have a deep understanding of the ministry of apostles and prophets throughout history and will be equipped to engage with the ongoing discussion and practice of these ministries in the Church today.

APST 310: Aligning with the Apostolic: Volume 2: Apostles and Apostolic Movement in the Seven Mountains of Cultures.

Aligning with the Apostolic: Volume 2: Apostles and Apostolic Movement in the Seven Mountain Culture" is a comprehensive course that explores the role of apostles and the apostolic movement within the context of the Seven Mountain Culture. The course dives deep into the biblical foundations of apostleship, examining the characteristics, functions, and responsibilities of apostles in the Church. Students will gain a thorough understanding of how apostles are called, appointed, and empowered by God to advance His Kingdom on earth. Furthermore, the course explores the apostolic movement and its impact on various spheres of

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society, known as the Seven Mountains. These mountains include areas such as government, education, media, arts and entertainment, business, family, and religion. Students will learn how apostles and the apostolic movement are vital in bringing about transformation and reformation in these spheres. Throughout the course, students will study real-life examples of apostolic leaders who have effectively influenced their respective spheres of influence. They will also examine strategies and best practices for effectively aligning with the apostolic movement and bringing about lasting change.

By the end of this course, students will have a deep understanding of the role of apostles and the apostolic movement in the Seven Mountain Culture. They will be equipped with the knowledge and tools necessary to align themselves with the apostolic principles and bring transformation in their own spheres of influence.

SENIOR YEAR 4:

LDR 400: Fanning the Flames: How to Stir Up Your Spiritual Gifts and Callings

Are you looking to unleash the full potential of your spiritual gifts and calling? Fanning the Flames: How to Stir Up Your Spiritual Gifts and Calling is a transformative course designed to help individuals ignite their spiritual fire and step into their unique callings with confidence and purpose. Through a combination of insightful teachings, practical exercises, and engaging discussions, this course aims to empower participants to discover, develop, and deploy their spiritual gifts in order to make a significant impact in their personal lives and the world around them. Throughout this course,

students will engage in guided discussions, group activities, and personal reflection assignments to further their understanding and application of the concepts presented. Additionally, students will have access to an online community where they can connect with fellow learners, share insights, and receive support and encouragement on their journey.

LDR 401: Social Media Marketing: 9 Easy Steps Using Facebook, Instagram and Pinterest

This course the student will learn how to effectively promote marketplace ministry using popular platforms such as Facebook, Instagram, and Pinterest. In this course, the student will be guided through nine easy-to-follow steps that will help them harness the power of social media to build brand, engage with target audience, and drive more traffic to the website. By the end of this course, the student will have the necessary knowledge and tools to successfully navigate the world of social media marketing using.

LDR 402: The 21 Irrefutable Laws of Leadership

This course explores the timeless laws that govern successful leadership and provide practical insights and techniques to enhance individual leadership skills. The course will be delivered through a combination of lecturers, interactive discussions, case studies and practical exercises. Students will have the opportunity to apply the laws to real-life scenarios and receive feedback from the instructors and fellow students. Additional resources such as readings and videos will be provided to supplement

the learning experience. By the end of this course, students will have a solid understanding and the ability to apply them to their specific leadership roles. They will gain the confidence and skills necessary to lead with purpose, influence others positively, and make a lasting impact in their organization and communities.

LDR 403: The 16 Undeniable Laws of Communication

This course is designed to explore the fundamental principles that govern successful communication, equipping the student with the skills and knowledge necessary to become a powerful and persuasive communicator. By the end of the course, students will have a comprehensive understanding of the 16 undeniable laws of communication and will have developed the skills necessary to become more effective communicators in both personal and professional settings.

LDR 404: How to Form a Non-Profit Corporation: A Step-by-Step Guide to Forming a 501 (C) (3) Non-Profit in any State

IRS laws and regulations govern the formation, staffing, and operation of nonprofit organizations. In this course, students will gain an understanding of how to launch, structure, and manage a nonprofit in ways that avoids, to the extent possible, violations of the law, lawsuits, and financial scandals. While recognizing the importance of compliance, students will also learn about sustaining the success of the nonprofit.

LDR 405: Harvard Business Review-100 Strategic Business Planning on Strategy

This course is designed to provide students with a comprehensive understanding of strategic business planning with the context of developing effective strategies. Students will explore different strategic frameworks and models to analyze competitive environments and identify potential growth opportunities. Emphasis will be placed on the process of formulating, implementing, and evaluating business strategies to ensure organizational success. By the end of this course, students will have developed a solid foundation in strategic business planning and be equipped with the skills necessary to analyze, formulate, implement, and evaluate successful business strategies.

LDR 406: It's Up to You: Learn Ten Powerful Leadership Practices

In this dynamic and interactive course, students will have the opportunity to enhance their leadership skills by learning and mastering ten powerful leadership practices. Effective leadership is essential in today's fast-paced and challenging business environment, and this course aims to provide individuals with the tools and knowledge necessary to lead with confidence and success. Throughout this course students will delve into the various leadership practices that are crucial for inspiring and motivating teams, fostering innovation, and driving organizational excellence. Each practice will be explored in detail, providing students with a deep understanding of its importance and practical application in both professional, personal and marketplace ministry. Through engaging

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discussions, real-life case studies, and practical exercises, students will have the opportunity to apply their learning and develop their own unique leadership style. The course is suitable for students at all levels who aspire to become effective leaders, as well as those seeking to enhance their existing leadership skills.

LDR 407: Harvard Business Review- Emotional Intelligence Series

In this dynamic and fast-paced world. Individuals with high emotional intelligence (EI) are valued for their ability to navigate interpersonal relationships, manage stress, and lead successful and fulfilling lives. This course serves as an introduction to emotional intelligence, equipping students with knowledge and practical skills necessary to enhance their EI in various personal and professional contexts. Through a combination of theoretical foundations and experiential learning, this course explores the five key components of emotional intelligence: self-awareness, self-regulation, motivation, empathy, and social skills. Students will gain a deep understanding of these components and learn how to develop and apply them effectively. Throughout the course, the students will engage in a variety of interactive activities, case studies, role plays, and self-assessments aimed at enhancing their emotional intelligence. They will examine their own emotional strengths and weakness and devise strategies for personal growth and improvement. Additionally, students will explore the impact of emotional intelligence on effective communication, conflict resolution, team collaboration, and leadership.

LDR 408: Jack Welch and Leadership

The Jack Welch and Leadership course offers students a comprehensive exploration of the principles and strategies pioneered by Jack Welch, one of the most iconic business leaders of our time. This course aims to provide a deep understanding of the leadership philosophies and techniques that propelled Jack Welch to transform General Electric (GE) into one of the world's most successful and admired companies. Through an engaging blend of lectures, case studies, discussions, and interactive exercises, students will develop a solid foundation in leadership theory and practice, applying key concepts from Jack Welch "Winning" to real-world scenarios. The course emphasizes the development of essential leadership skills, enabling students to enhance their effectiveness as leaders in various professional contexts. By the end of this course, students will be equipped with the knowledge, skills and insight necessary to lead with confidence, inspiring and driving their teams towards sustainable success in today's dynamic and competitive business landscape.

LDR 409: Changing the Game: Negotiations and Competitive and Decision Making

This course is designed to equip the students with the skills, knowledge, and mindset needed to excel in negotiations and strategic decision-making scenarios. Through a combination of interactive lectures, case studies, simulations and role-plays this course will provide students with a deep understanding of key negotiation and decision-making concepts and theories. Students will learn how to apply these principles in real-world settings, honing their abilities to influence, persuade, and

negotiate win-win outcomes that create value. Whether you are a business professional seeking to enhance your negotiation abilities or an aspiring leader looking to improve your strategic decision-making skills, the course will provide the tools needed for professional growth.

LDR 410: Harvard Business Review 20- Minute Manager Series

This course provides managers with powerful resources that address their everyday challenges. The series has been developed specifically to meet this need, providing busy managers with actionable

insights and strategies in just 20 minutes. In this course, the student will gain access to a collection of practical guides, tools, and advice curated by the Harvard Business Review, one of the most respected authorities in the field of management. Each module in the series focuses on a specific managerial skill or topic, allowing the student to dive deep into areas that are most relevant to their role as a manager. Throughout this course, the student will learn how to effectively manage and lead teams, make crucial business decisions, communicate with impact, and develop strong interpersonal skills.



GRADUATE COURSES

MASTER OF DIVINITY - CHRISTIAN LEADERSHIP

The Norman Odell Warren, Sr. School of Graduate Studies is named in honor of the late father of Dr. Annette Wright, OPISOP's founder. Mr. Warren was an advocate, a leader, and a student of the Word of God. His exceptional leadership skills were displayed in the federal sector, in the marketplace, and by partnering with non-profit governmental agencies that trained people to display Kingdom leadership principles.

At the heart of the school is the master's degree in Christian Leadership.

The degree program graduates students prepared to exercise wise, courageous, and Christ-centered leadership in ministry, marketplace, educational, governmental and nonprofit arenas (among others). Its focus on the apostolic and the prophetic means that students learn how to advance the Kingdom of Heaven on the earth by hearing and heeding the voice of God.

Duration of Academic Program: 2 years GPA Minimum: 3.5

Credit Hours: 3 per course

Graduates of the program will emerge:

With an apostolic and prophetic education

With a strengthened Christ-centered worldview

Better equipped for Kingdom-minded leadership

As wise, strong, and courageous leaders.

Total Credit Hours: 36

The Master of Divinity is a **two-year program** consisting of **36 credit units**.



MASTER OF DIVINITY COURSES

KL 500:	Managerial Accounting KL501: Financial Management
KL 501:	Financial Management
KL 502:	Human Resource Management
KL 503:	Being Leaders: The Nature of Christian Leadership
KL 504:	Religion, Economics, and Public Policy: Ironies, Tragedies, and Absurdities of Contemporary Cultural Wars
KL 505:	Strategic Planning: An Interactive Process of Leaders
KL506:	Operational Management
KL 507:	Prophetic Warrior: Operating in your Prophetic Authority
KL508:	Apostolic and Prophetic in the American Culture
KL 509:	Apostolic Leadership in the 21st Century: How to Build a Worldclass Apostolic Center
KL 510 :	Applied Leadership Thesis I
KL 511:	Applied Ministry Thesis II

Master of DIVINITY- Course

Descriptions KL 500: Managerial

Accounting

Managerial accounting is a fundamental course designed to equip students with the knowledge and skills necessary for effective management decision-making. This course focuses on the application of accounting concepts and techniques to assist managers in planning, controlling, and making informed business decisions. Through a combination of theoretical discussions, practical case studies, and hands-on exercises, students will gain a deep understanding of various managerial accounting topics. These topics include cost behavior, cost-volume-profit analysis, budgeting, performance evaluation, and strategic decision-making.

The course also explores different costing systems, such as job order costing, process costing, and activity-based costing, along with their application in different industry contexts. Students will learn how to accurately allocate costs, tracking and evaluating expenses, determining product and service prices, and finding cost-saving opportunities. Additionally, students will develop skills in using managerial accounting tools and software, such as spreadsheet applications, to analyze and interpret financial data. The course will also focus on effective communication of accounting information to stakeholders, including managers, executives, and potential investors. By the end of the course, students will be able to identify and analyze relevant financial information, present financial data in a clear and concise manner, and make informed managerial decisions based on financial analysis.

GRADUATE COURSES

KL 501: Financial Management

Financial Management is a course that introduces students to the basic principles and techniques of managing finances in businesses and organizations. The course focuses on understanding and utilizing financial statements, analyzing financial data, and making informed decisions based on financial information. Students will learn about various financial management topics such as budgeting, financial planning, cost analysis, and capital budgeting. They will also learn about the time value of money, risk and return, and financial markets. The course will provide students with the skills and knowledge necessary to assess the financial health of a company, make sound financial decisions, and effectively manage financial resources. Students will also gain an understanding of the role of financial managers in organizations and how they contribute to the overall success of the business. Throughout the course, students will engage in practical exercises and case studies to apply the concepts and principles learned in real-world scenarios. By the end of the course, students will have a solid foundation in financial management and be equipped to make informed financial decisions in organizations.

KL 502: Human Resource Management

Human Resources Management is a course that provides a comprehensive overview of the field of human resources. The course covers a range of topics including recruitment and selection, employee training and development, performance management, compensation and benefits, and employee relations. Students will learn about the role of human resources professionals in

managing and developing the workforce within an organization. The course aims to provide students with a deep understanding of the key principles and practices of human resources management. Students will learn how to effectively attract, select, and onboard new employees, as well as how to design and implement training and development programs to enhance employee performance and career development.

The course also explores strategies for managing employee performance, including setting performance goals, conducting performance appraisals, and providing feedback and coaching. Students will learn about different compensation and benefits systems, and how to design and administer employee compensation plans. Additionally, the course will cover employee relations, including managing employee grievances and conflicts, and fostering a positive work environment. Students will also learn about legal and ethical considerations in human resources management, including equal employment opportunity and diversity management. Throughout the course, students will engage in case studies, group discussions, and project work to apply their learning to real-world scenarios. By the end of the course, students will have gained a solid foundation in human resources management and will be equipped with the knowledge and skills to effectively manage human resources within an organization.

KL 503: Being Leaders: The Nature of Christian Leadership

Being Leaders: The Nature of Christian Leadership is a comprehensive course designed to explore

the principles and practices of leadership from a Christian perspective. This course delves into the unique qualities, values, and responsibilities of Christian leaders in various contexts, including the church, workplace, and community.

The course begins by examining the biblical foundations of leadership, exploring stories and teachings from both the Old and New Testaments that provide insights into God's vision for leadership. Students will reflect on examples of effective and ineffective leadership in Scripture and learn to apply these lessons to contemporary leadership challenges. Throughout the course, students will also engage with theological perspectives on leadership, exploring topics such as servant leadership, humility, integrity, and the role of the Holy Spirit in guiding and empowering leaders. Attention will be given to the development of character traits that align with Christian values and enable leaders to serve and inspire others effectively.

In addition to the theoretical foundations, this course also emphasizes practical skills and strategies for effective leadership. Students will learn how to cultivate and communicate a compelling vision, build and empower teams, navigate conflict, and make ethical decisions based on biblical principles. Case studies and real-life examples will be used to illustrate these concepts and allow for application and discussion.

Finally, this course addresses the challenges and tensions that Christian leaders may face in the modern world, such as balancing faith and professional responsibilities, leading in multicultural or diverse contexts, and dealing with the pressures of leadership. Students will engage in critical reflection and dialogue to develop their own personal philosophy of Christian leadership and

consider how to navigate these challenges with integrity and authenticity.

By the end of this course, students will have a deeper understanding of the nature of Christian leadership and the qualities and skills required to be effective leaders in various spheres of influence. Students will be equipped to lead with integrity, compassion, and a commitment to serving others, grounded in a biblical worldview.

KL 504: Religion, Economics, and Public Policy: Ironies, Tragedies, and Absurdities of Contemporary Cultural Wars

This course explores the intricate intersections between religion, economics, and public policy in the context of contemporary cultural wars. It delves into the ironies, tragedies, and absurdities that arise as different ideologies clash, shaping our societal landscape. The course begins by examining the historical foundations and theoretical frameworks that underpin the relationship between religion, economics, and public policy. It explores the role of religion in shaping economic systems and the influence of economic factors on religious beliefs and practices.

Moving forward, the course critically analyzes specific cultural wars that have emerged in recent times, highlighting the complexities and contradictions present in these conflicts. Topics may include debates over reproductive rights, gender equality, immigration, poverty, and environmental policy. Through case studies and current events analysis, students gain a deeper understanding of how religion, economics, and public policy intersect in these contentious issues.

GRADUATE COURSES

The course also delves into the inherent ironies, tragedies, and absurdities that arise in contemporary cultural wars. Students critically examine how religious values often clash with economic realities and how public policy decisions can challenge or reinforce these tensions. By exploring these ironies, tragedies, and absurdities, students gain insight into the complexities of navigating cultural wars in the modern world. Throughout the course, students engage in critical analysis, class discussions, and research projects to develop a nuanced understanding of the complexities inherent in the intersections of religion, economics, and public policy. They are encouraged to think critically about the implications of these cultural wars and to explore potential ways to bridge divides and promote dialogue.

By the end of the course, students will have a comprehensive understanding of the ironies, tragedies, and absurdities that arise in contemporary cultural wars surrounding religion, economics, and public policy. They will be equipped with the analytical tools to assess these conflicts and to consider potential strategies for resolving or managing them in the pursuit of a more inclusive and cohesive society.

KL 505: Strategic Planning: An Interactive Process of Leaders

Strategic Planning: An Interactive Process of Leaders is a comprehensive course designed to equip leaders with the knowledge and skills necessary to effectively develop and execute strategic plans. In today's dynamic and competitive business environment, strategic planning is essential for organizations to thrive and achieve their goals.

This course aims to provide leaders with a deep understanding of the strategic planning process and how it can be applied to drive organizational success. Participants will learn key concepts, frameworks, and tools required to develop a clear and actionable strategic plan.

Through interactive exercises, case studies, and practical examples, participants will develop the ability to identify and analyze internal and external factors that shape strategic decisions. They will learn how to set meaningful and achievable strategic goals, create strategies to achieve those goals, and design implementation plans.

Students will also explore the importance of effective communication and leadership in strategic planning, as well as change management strategies to ensure successful plan execution. Throughout the course, participants will have the opportunity to engage in discussions, share their experiences, and learn from the instructor and fellow learners.

By the end of this course, participants will have a comprehensive understanding of the strategic planning process and be equipped with the knowledge and tools to drive strategic growth and success in their organizations. Whether you are a current or aspiring leader, this course will provide you with valuable insights and practical skills to excel in the strategic planning role.

KL 506: Operational Management

Operational management is a critical component of any organization that involves the planning, organizing, and controlling of resources to achieve organizational goals and

objectives. This course provides an overview of the principles and techniques involved in operational management and focuses on developing the skills required to effectively manage operations. The course begins by introducing the basic concepts and functions of operations management, including the transformation process, productivity, quality management, and supply chain management. Students will learn how to analyze operations processes, identify opportunities for improvement, and implement strategies for enhanced efficiency.

The course also covers topics such as forecasting and capacity planning, inventory management, project management, and lean management. Students will be introduced to various tools and techniques used in operational management, such as process mapping, value stream mapping, six sigma, and just-in-time inventory control.

Through case studies, group projects, and real-world examples, students will have the opportunity to apply the concepts and techniques learned in the course to analyze and solve operational management problems. Emphasis will be placed on developing critical thinking, problem-solving, and decision-making skills in the context of operational management.

Upon completion of the course, students will have a solid understanding of the principles and techniques of operational management and will be equipped with the skills necessary to effectively manage operations in various industries and organizational settings.

KL 507: Prophetic Warrior: Operating in Your Prophetic Authority

Prophetic Warrior: Operating in your Prophetic Authority is a course that equips individuals to effectively navigate the realm of prophetic ministry and activate their prophetic gifting. Through a mixture of biblical teaching, practical exercises, and personal reflections, participants will be empowered to walk in their prophetic authority with clarity, confidence, and sensitivity to the leading of the Holy Spirit.

★ Topics covered in this course include:

Understanding the Prophetic: An overview of the prophetic ministry and its significance in the church today. Participants will learn about the different types of prophetic gifts and how to discern and cultivate their own prophetic calling.

Operating in Prophetic Authority: This module focuses on developing a strong foundation in the Word of God, cultivating intimacy with God, and growing in spiritual maturity. Participants will also learn about the role of prayer, fasting, and spiritual warfare in activating their prophetic authority.

Hearing and Releasing the Prophetic Word: Participants will be taught practical tools and techniques for hearing God's voice and delivering prophetic words with clarity, accuracy, and love. They will also learn how to properly interpret and apply the prophetic word in various contexts, such as personal prophecy, corporate settings, and intercession.

Discernment and Accountability: This module emphasizes the importance of discernment in

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prophetic ministry and explores strategies for maintaining accountability to ensure the accuracy and integrity of the prophetic word. Participants will also learn how to handle potential pitfalls and challenges that may arise in prophetic ministry.

Prophetic Activation and Practice: Through hands-on exercises, participants will have the opportunity to activate their prophetic gifts and practice delivering prophetic words in a safe and supportive environment. They will receive feedback and guidance from experienced instructors and fellow classmates, allowing them to grow in confidence and proficiency.

By the end of this course, participants will have a strong foundation in prophetic ministry and be equipped to walk in their prophetic authority, impacting their church, community, and personal lives with the transformative power of the prophetic word.

KL 508: Apostolic and Prophetic in the American Cultural

The course “Apostolic and Prophetic in the American Culture” explores the role of apostolic and prophetic movements within the context of American culture and society. This course delves into the historical origins and development of these movements, their theological foundations, and their impact on various aspects of American life. The course begins by examining the biblical foundations of apostolic and prophetic ministries, with a focus on understanding their significance and purpose within Christian theology. Students will then explore how these movements have evolved and adapted within the American context, and how they have influenced

religious practices, beliefs, and expressions.

The course also explores the relationship between apostolic and prophetic movements and other social and cultural phenomena in America. Students will examine the intersections between these movements and issues such as politics, race, gender, and popular culture, and analyze how apostolic and prophetic voices have shaped and been shaped by these aspects of American society.

Throughout the course, students will engage with primary and secondary source materials, including theological texts, historical documents, and cultural artifacts, to deepen their understanding of the apostolic and prophetic movements in the American culture. They will also have the opportunity to critically evaluate and reflect on the significance and implications of these movements for contemporary American Christianity.

By the end of the course, students will have gained a comprehensive understanding of the apostolic and prophetic movements in the American culture and will be equipped to critically analyze and engage with related issues in contemporary society.

KL 509: Apostolic Leadership in the 21st Century: How to Build a Worldclass Apostolic Center

Apostolic leadership is not limited to those who have been commissioned as apostles nor those blessed with the grace gift of apostle nor those who are engaged in ministry. The Greek “apostolos” means sent one. It was used in ancient Greece to, among other things, refer to admirals sent by the king to distant lands to establish Greece culture. Simply

put, to be apostolic means to be sent to establish culture. For Kingdom-minded leaders this means being sent to establish the culture of the Kingdom of God. This course will help students to do just that in their respective spheres of influence. It is designed to help Kingdom-minded leaders to increase the display of Kingdom values, attitudes, and beliefs in those places where they exercise influence whether those places are in ministry arenas or marketplace arenas.

The course will begin by exploring the biblical foundation of apostolic governance, examining the role of apostles in the early church and their relevance in the present day. Participants will gain a deep understanding of apostolic anointing and its significance in effective leadership. Next, the course will delve into the practical aspects of apostolic governance, focusing on the key elements needed to build a world-class organization. Topics covered will include strategic planning, organizational structure, resource management, and performance measurement. Participants will learn how to align the organization's vision and mission with its operational objectives and develop strategies to achieve them.

Additionally, the course will address the importance of effective communication and collaboration within apostolic organizations. Participants will learn techniques for fostering a culture of transparency, accountability, and teamwork. They will also explore how to build strong relationships with stakeholders and effectively manage conflicts that arise in the course of apostolic governance.

Throughout the course, participants will engage in practical exercises and case studies to reinforce their

learning. They will have the opportunity to apply the concepts and strategies taught in the course to real-world scenarios, allowing them to develop the skills needed to navigate the challenges of apostolic governance in a rapidly changing global landscape.

By the end of the course, participants will have gained a comprehensive understanding of apostolic governance in the 21st century and be equipped with the knowledge and skills necessary to build a world-class organization. Whether you are an apostolic leader, a member of an apostolic organization, or simply interested in the topic, this course will provide valuable insights and practical tools to help you succeed in apostolic governance.

KL 510 Applied Ministry Thesis I

In this capstone course, students will:

- Synthesize prior learning to develop an applied leadership thesis statement related to Kingdom leadership and the student's area of focus.
- Find and organize primary and secondary sources for research
- Apply principles of graduate research methodology in developing an approved thesis proposal
- Develop an applied ministry thesis outline
- Find and use graduate level research and writing resources for crafting an acceptable applied ministry thesis

KL 511 Applied Ministry Thesis II

Students will build upon the work they completed in Applied Leadership Thesis I to:

- Write an applied leadership thesis project,
- Integrate program content, biblical research, and

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prior learning to develop an applied leadership thesis as a foundation for implementing a

comprehensive strategy for leadership in the student's unique setting.



CONTINUING EDUCATION COURSES

CONTINUING EDUCATION COURSES

The Greg and Linda Wallace School of Advanced Leadership is named for the apostolic and prophetic overseers of OPISOP. Dr. Greg Wallace is an influential apostolic thought leader. His book on apostolic governance is used as a textbook in Christian institutions of higher learning in Africa as well as in America. Dr. Linda Wallace has ministered on the prophetic in six of the seven continents of the world. She is considered a confidante, a coach, and a spiritual influencer by women all over the world.

Societies are governed by laws, but they are influenced by culture. The courses offered in the School of Advanced Leadership are designed to help experienced professionals to better exercise influence in their respective spheres of culture. Leaders will become better at leading cultural change by taking courses that equip them with the mindset, the methods, the tools, and the techniques, including the spiritual exercise of their apostolic and prophetic gifts, to be thought leaders and cultural architects.

The primary goal of the School of Advanced Leadership is to offer courses that increase the impact and influence of leaders in their current role and increase their capacity to step into higher level roles. Apostolic and prophetic leaders engaged in ministry as well as apostolic and prophetic leaders in the marketplace will be enriched by completing the

courses offered by the school.

The school offers two types of courses:

The first type of course is continuing education. These courses are designed to help leaders increase their performance in their current roles. They recognize the old saying that the best way to get your next job is to do your current job with excellence.



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The second type of course is professional development. These courses are designed to help executives move to the next level in their career progression, e.g., from a director to a C-Suite role. They enlarge the capacity of leaders to lead other leaders, lead networks, and even lead movements.

Ministry

CE 600: Agents of Transformation: A Guide to Effective Cross- Cultural Ministry

CE 601: Kingdom: The Story of Scripture and Living in the Kingdom of God

CE 602: Unstoppable Kingdom: Apostolic Leadership

CE 603: Cultural Transformation and Religious Practice

CE 604: Leading Kingdom Movements

Marketplace

CE 650: Take Flight Analysis: Chameleon Leadership

CE 651: Marketing Management

CE 652: Management and Information Systems

CE 653: Financial Planning & Strategy

CE 654: Crucial Accountability

CE 655: Strength Based Leadership

CE 656: Lead From the Heart: Transformational Leadership for the 21st Century

CE 657: Radical Transformational Leadership: A Strategic Action for Change Agents

Professional Development:

Professional Development courses are designed

for leaders who seek to advance to higher levels of responsibility, greater impact, and more significant influence.

Ministry

PD 700: The Church and Its Challenges

PD 701: Rethinking Church Models

PD 702: Revival and Social Transformation

Marketplace

PD 703: Transformational Leadership

PD 704: Igniting Social Transformation

PD 705: Kingdom-Minded Leadership in the 21st Century



COURSE DESCRIPTIONS

CE 600: Agents of Transformation: A guide to Effective Cross-Cultural Ministry

Agents of Transformation: A guide to Effective Cross-Cultural Ministry is a comprehensive course designed to equip individuals with the knowledge and skills necessary for successful engagement in cross-cultural ministry. This course is specifically tailored for those who are passionate about making a positive impact on different cultures and communities and aims to provide a solid foundation for effective cross-cultural work.

Throughout this course, students will explore various aspects of cross-cultural ministry, examining key concepts, theories, and practical strategies. They will develop an understanding of the importance of cultural intelligence and sensitivity when working in diverse contexts, as well as gaining insights into specific challenges and opportunities that arise in cross-cultural settings.

By the end of this course, students will have gained the knowledge and skills necessary to engage effectively in cross-cultural ministry. They will be equipped to build strong relationships, navigate cultural differences, and contextualize the Gospel message in a meaningful and culturally relevant way. This course serves as a guide for individuals who aspire to be agents of transformation in diverse cultural contexts.

CE 601: Kingdom: The Story of the Scriptures and Living in the Kingdom of God

Kingdom: The Story of the Scriptures and Living in

the Kingdom of God is a comprehensive course that explores the biblical concept of the Kingdom of God. The course aims to provide participants with a deep understanding of the Kingdom as it is presented throughout the Scriptures and how it applies to their lives today. The course begins by examining the foundational teachings of the Kingdom of God in both the Old and New Testaments. Participants will explore key passages and themes related to God's Kingdom, including the reign of God, the establishment of the Kingdom, and the role of humanity in the Kingdom.

As the course progresses, participants will delve into the life and teachings of Jesus Christ as the ultimate revelation of the Kingdom of God. They will study Jesus' parables, teachings, and actions that reveal the nature of the Kingdom and its implications for believers.

Moreover, this course will emphasize the application of Kingdom principles to daily living. Participants will learn how to live as citizens of God's Kingdom, seeking His will, embodying His values, and participating in His redemptive mission. Throughout the course, participants will engage in critical reflection, group discussions, and experiential learning activities to deepen their understanding of the Kingdom of God and its significance in their lives. They will also be encouraged to apply the principles learned to their personal spheres of influence, including family, work, and community.

By the end of the course, participants will have a solid grasp of the biblical narrative concerning the Kingdom of God and how it impacts their present reality. They will be equipped to live as Kingdom-minded individuals who contribute to the

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transformation of their communities and society at large.

CE 603: Cultural Transformation and Religious Practices

The course that explores the intersection between culture, religion, and society. The course is designed to provide students with an understanding of the dynamic relationship between religious practices and cultural transformation throughout history and across different societies. The course begins by examining the key concepts and theories related to culture and religion, including the role of ritual, symbolism, and belief systems in shaping individual and collective identities. Students will learn about various sociological and anthropological approaches to analyzing religious practices and their impact on cultural change.

The course also delves into case studies from different regions of the world to explore specific examples of cultural transformation through religious practices. These case studies may include the impact of Christianity on European society, the role of Buddhism in shaping East Asian cultures, or the influence of Islam in Middle Eastern societies. Students will analyze these examples to understand how religion can act as a catalyst for social, political, and economic changes. Additionally, the course explores contemporary issues related to cultural transformation and religious practices. Topics such as globalization, secularization, religious pluralism, and the rise of new religious movements will be discussed to understand their impact on societies and cultures around the world.

Throughout the course, students will engage in critical analysis and reflection on the complex

relationship between culture and religion. They will develop the skills to analyze and interpret religious practices within their cultural and societal contexts and understand how these practices contribute to cultural change and transformation.

By the end of the course, students will have gained a deeper understanding of the role of religion in shaping cultures and societies, and they will be equipped with analytical tools to critically evaluate the impact of religious practices on cultural transformation.

CE 604: Leading Kingdom Movements

The course "Leading Kingdom Movement" is designed to equip and empower individuals with the skills and knowledge needed to lead and advance the Kingdom of God. This course focuses on developing leadership qualities, biblical principles, and strategic planning to effectively lead and mobilize a movement that seeks to impact society and transform lives. Throughout the course, students will explore the characteristics of Kingdom leaders and learn how to cultivate these qualities in themselves. They will examine the principles of effective leadership found in the Scriptures and study the lives of biblical leaders to gain insights and inspiration. Additionally, students will be exposed to various leadership models and theories that can be applied in the context of Kingdom movements.

Strategic planning and implementation are crucial aspects of leading a Kingdom movement, and this course will provide a framework for developing effective strategies. Students will learn how to cast a vision, set goals, and create action plans that align with Kingdom principles. They will also explore different approaches to mobilizing and engaging a

diverse group of people, fostering unity, and creating a culture of collaboration and empowerment. The course will also delve into the importance of spiritual growth and emotional intelligence in leadership. Students will learn how to cultivate their own spiritual life and develop practices that sustain their spiritual well-being. They will also learn strategies for managing emotions, building resilience, and nurturing healthy relationships.

By the end of this course, students will have gained the necessary tools and insights to lead a Kingdom movement effectively. They will be equipped with leadership skills, a strong understanding of biblical principles, and the ability to create and implement strategic plans. Whether students aspire to lead a local church, a community project, or a global movement, this course will provide them with the foundation needed to lead with passion, integrity, and impact.

CE 650: Take Flight Analysis: Chameleon Leadership

This course is designed to help individuals understand and develop their leadership skills using the Take Flight methodology. This course focuses on the concept of Chameleon Leadership, which emphasizes the importance of adaptability and flexibility in leadership. Throughout the course, participants will explore the different bird personalities represented in Take Flight Analysis, including the Eagle, Parrot, Dove, and Owl. These bird personalities represent different leadership styles and behaviors, and participants will learn how to identify their own dominant style as well as the styles of others.

By understanding the different bird personalities and their associated strengths and weaknesses,

participants will be able to adapt their leadership approach to effectively work with individuals of different personalities. Through interactive exercises, case studies, and group discussions, participants will also learn how to communicate, motivate, and engage team members based on their unique bird personalities. Additionally, the course will delve into the concept of emotional intelligence and its relevance to leadership. Participants will learn how to develop emotional intelligence and use it as a tool to enhance their leadership effectiveness. They will also explore the importance of self-awareness and self-management in leadership, as well as the impact of emotional intelligence on building and maintaining strong relationships with colleagues.

By the end of this course, students will have a deeper understanding of their own leadership style, as well as the ability to recognize and adapt to the leadership styles of others. They will have developed important skills in communication, emotional intelligence, and relationship building, which are essential for effective leadership in any setting.

Overall, CE650 Take Flight Analysis: Chameleon Leadership provides a comprehensive and practical approach to developing leadership skills through understanding and adapting to different personalities. This course is suitable for professionals at all levels of leadership and is particularly beneficial for those who work in team-oriented environments.

CE 651: Marketing Management

Marketing Management is a course that introduces students to the principles and practices of marketing in a business organization. The course

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covers various topics related to the planning, implementation, and control of marketing strategies and campaigns. During the course, students will learn about the marketing concept, market segmentation, target marketing, and the marketing mix (product, price, place, and promotion). They will also gain an understanding of consumer behavior, market research, and marketing planning. The course will explore different marketing methods and channels, including digital marketing, social media marketing, and traditional advertising. Students will analyze case studies and engage in discussions to develop their critical thinking and problem-solving skills. Furthermore, students will learn to develop marketing strategies that align with the overall business objectives of an organization. They will also learn how to measure the effectiveness of marketing campaigns and make appropriate adjustments based on market trends and consumer insights.

Overall, this course aims to equip students with the knowledge and skills necessary to effectively manage marketing activities in a business setting. By the end of the course, students should be able to develop comprehensive marketing plans, implement marketing strategies, and evaluate their success.

CE 652: Management and Information System

Management and Information Systems is a course designed to provide students with the knowledge and understanding of how organizations can effectively manage information to improve decision-making and achieve strategic business goals. The course begins by introducing students to the fundamental concepts and principles of management, including planning, organizing,

leading, and controlling. It covers various management theories and models and explores how these theories can be applied in the context of information systems.

The course then delves into the role of information systems in supporting and enhancing organizational performance. Students will learn about different types of information systems, such as transaction processing systems, management information systems, decision support systems, and executive information systems. They will also explore topics like database management, data analytics, and business intelligence.

The course further emphasizes the importance of information security and risk management. Students will study best practices for managing information security and protecting against potential threats and vulnerabilities. They will also learn about legal and ethical issues related to information systems and evaluate the impacts of these issues on organizational decision-making and operations.

Throughout the course, students will engage in case studies and practical exercises to apply the concepts and theories learned to real-world scenarios. They will also have the opportunity to explore emerging trends and technologies in the field of management and information systems, such as cloud computing, big data, and artificial intelligence.

By the end of the course, students will have developed a solid understanding of how information systems can be effectively managed to drive organizational success. They will be equipped with the skills necessary to analyze, design, and implement information systems solutions and make

informed decisions that align with organizational objectives.

CE 653: Financial Planning & Strategy

Financial Planning & Strategy is a course that provides students with the essential knowledge and skills in developing effective financial plans and strategies for individuals, organizations, and businesses. The course covers various topics related to financial planning, including budgeting, investment management, risk assessment, retirement planning, and tax planning. Through this course, students are introduced to the fundamental principles and concepts of financial planning, such as understanding financial statements, financial goal setting, and cash flow management. They will also learn about the different types of financial instruments and assets, as well as the risks and returns associated with each.

Furthermore, the course delves into investment strategies and portfolio management, educating students on how to analyze and select appropriate investment vehicles based on risk tolerance and financial goals. Students will also acquire knowledge on evaluating investment performance and making investment adjustments. Another important aspect of the course is risk assessment and management. Students will explore various risk management techniques, including insurance planning, liability management, and asset protection strategies. This knowledge will enable them to identify potential risks and implement strategies to mitigate them effectively.

Additionally, the course covers retirement planning, addressing topics such as social security benefits, pension plans, and individual retirement accounts

(IRAs). Students will gain an understanding of retirement income needs and various strategies for retirement savings.

Lastly, the course provides an overview of tax planning, focusing on how to minimize tax liabilities and maximize after-tax income. Students will learn about different tax codes, deductions, and credits applicable to individuals and businesses, enabling them to develop tax-efficient financial plans.

Throughout the course, students will engage in various practical exercises, case studies, and simulations to apply their knowledge and skills in real-world financial planning scenarios. By the end of the course, students will have a comprehensive understanding of financial planning principles and strategies that they can apply to personal financial planning or as professionals in the financial services industry.

CE 654: Crucial Accountability

Crucial Accountability is a course that focuses on developing skills and strategies for holding others accountable in a constructive and productive manner. The course covers essential techniques for addressing difficult conversations, resolving conflicts, and fostering accountability within individuals and teams. The course begins by addressing the importance of accountability in personal and professional relationships, and the negative consequences of avoiding or mishandling accountability conversations. Participants learn how to identify accountability gaps and develop the mindset needed to address these gaps effectively. The course provides a structured framework for holding others accountable, which includes

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creating a safe environment for dialogue, clearly establishing expectations and agreements, and understanding the root causes of accountability issues. Participants learn how to engage in honest and respectful conversations, using techniques such as active listening, assertiveness, and empathy. Throughout the course, participants practice applying the skills and strategies learned through real-life scenarios and role-playing exercises. They are given opportunities to receive feedback and guidance from facilitators and peers to strengthen their abilities.

By the end of the course, participants should have a thorough understanding of the principles and techniques necessary to hold others accountable effectively. They should feel confident in their ability to address accountability gaps in a productive and positive manner, ultimately leading to improved performance, teamwork, and overall organizational success.

CE 655: Crucial Conversation: Tools for Talking When the Stakes are High

Crucial Conversation: Tools for Talking When the Stakes are High is a course designed to help individuals improve their communication skills in difficult and high-pressure situations. The course provides participants with the necessary tools and strategies to effectively engage in crucial conversations, where emotions run high, opinions differ, and the stakes are significant.

During the course, participants will learn how to identify crucial conversations and understand the negative consequences that can arise from avoiding or mishandling them. They will explore various

communication skills, techniques, and frameworks to approach such conversations in a way that encourages constructive dialogue and leads to better outcomes.

Throughout the course, participants will engage in interactive exercises, case studies, and role plays to practice applying the learned tools and techniques. They will receive feedback and guidance from the instructors to enhance their communication skills and address their specific challenges. By the end of the course, participants will have gained the confidence and skills necessary to engage in crucial conversations effectively. They will be equipped to navigate challenging situations, build stronger relationships, and achieve better outcomes in both personal and professional settings.

CE 655: Strength Based Leadership

Strength-based leadership is a course that focuses on developing and enhancing leadership skills by building on individual strengths and assets. This course aims to shift the traditional approach of leadership development that focuses on fixing weaknesses, to a more positive and empowering approach that leverages individual strengths.

Through a combination of theory and practical exercises, this course explores the concept of strengths-based leadership and the benefits it provides in enhancing personal and team effectiveness. Participants will learn to identify their own unique strengths and apply them in leadership roles to achieve better outcomes.

The course will cover topics such as positive psychology, self-awareness, and self-reflection, as well as techniques for identifying and developing

strengths in others. Participants will be introduced to various leadership models and theories that emphasize the importance of utilizing strengths to create a positive and productive work environment. Throughout the course, participants will engage in practical exercises, such as self-assessments, case studies, and group discussions, to apply the concepts learned and develop practical skills. By the end of the course, participants will have a thorough understanding of strengths-based leadership and will be equipped with the knowledge and tools to become more effective leaders by leveraging individual and team strengths.

CE 656: Lead from the Heart: Transformational Leadership in the 21st Century

In today's rapidly changing and interconnected world, traditional forms of leadership are becoming less effective. To thrive in the 21st century, leaders need to embrace new approaches that inspire and empower their teams to achieve extraordinary results. This course, "Lead From the Heart: Transformational Leadership in the 21st Century," equips participants with the knowledge and skills to become transformational leaders who create positive change and drive innovation.

Throughout the course, participants will explore the concept of transformational leadership, which focuses on developing authentic relationships, inspiring others, and fostering a shared vision. They will learn how to leverage empathy and emotional intelligence to connect with their team members on a deeper level, leading to increased trust, engagement, and productivity. Throughout the course, participants will engage in a combination of lectures, group discussions, case studies, and

experiential activities. They will have the opportunity to apply their learning to real-world leadership challenges and receive feedback from both instructors and peers.

By the end of this course, participants will have gained the knowledge and skills necessary to become transformational leaders who can navigate change, inspire their teams, and drive innovation in the 21st century.

CE 657: Radical Transformational Leadership: A Strategic Action for Change Agents

This course is designed to empower individuals to become effective change agents in their organizations and communities. The course explores the principles and practices of radical transformational leadership, which aims to create significant and lasting change by challenging the status quo and promoting innovative solutions. Throughout the course, students will develop a deep understanding of the key concepts and theories behind radical transformational leadership. They will explore the role of leadership in driving change, particularly in complex and dynamic environments. Students will also learn about the various approaches and strategies used by change agents to mobilize others and create a shared vision for change.

The course will provide students with practical tools and techniques to apply in their own leadership practice. They will learn how to analyze complex problems, develop effective change strategies, and implement action plans. Students will also have the opportunity to learn from real-world case studies and engage in interactive discussions and

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simulations to enhance their learning experience. Upon completion of the course, students will be equipped with the knowledge, skills, and mindset required to lead transformative change in various contexts. They will be able to identify and implement innovative solutions, inspire and motivate others, and navigate resistance and challenges that arise during the change process.

Overall, CE657 Radical Transformational Leadership: A Strategic Action for Change Agents is a comprehensive course that prepares individuals to become strategic and influential leaders who can drive meaningful change and create a positive impact in their organizations and communities.

PROFESSIONAL DEVELOPMENT COURSES

Ministry PD700: The Church and Its Challenges

The Church and Its Challenges is a comprehensive course that examines the various challenges faced by the church in today's world. The course explores the history, theology, and mission of the church, and how these elements intersect with contemporary issues and cultural contexts. Throughout the course, students will study topics such as the changing role of the church in society, the impact of globalization and modernization on churches, ecumenism and interfaith dialogue, the challenge of religious pluralism, and the role of the church in addressing social justice issues.

Additionally, the course will provide an in-depth analysis of specific challenges faced by the church, such as declining membership and attendance, the rise of secularism, the influence of technology and media, and the changing dynamics of worship

and spirituality. Students will engage with assigned readings, participate in class discussions, and complete various assignments and assessments to deepen their understanding of the challenges faced by the church and develop strategies for addressing them. The course will also encourage students to reflect on their own roles in the church and how they can contribute to its mission and relevance in the contemporary world.

By the end of the course, students will have gained a comprehensive understanding of the challenges faced by the church and will be equipped with the knowledge and skills to contribute meaningfully to the ongoing conversation and efforts to address these challenges.

PD 701: Rethinking Church Models

The course "Rethinking Church Models" offers a critical examination of traditional church structures and explores innovative approaches to creating meaningful and inclusive communities of faith. The course begins with an exploration of the history and development of traditional church models, including hierarchical structures, worship practices, and roles of clergy and laity. Students will gain insights into the strengths and limitations of these models and understand the societal contexts in which they emerged.

Building upon this foundation, the course then delves into various alternative models that challenge and rethink traditional church structures. These alternative models may include house churches, emergent churches, online communities, urban ministries, and more. Students will study case studies and real-life examples to understand the

principles and practices behind these models, as well as their potential to meet the needs of contemporary society. Throughout the course, students will engage in critical discussions about the challenges faced by traditional church models, such as homogeneity, exclusivity, and disconnection from society. They will explore how alternative models can address these challenges by fostering authentic relationships, community engagement, social justice initiatives, and spiritual growth.

In addition to theoretical discussions, students will be encouraged to actively reflect on their own experiences and beliefs, contemplating how these ideas can be applied to their own faith journey and potential future ministry work. By the end of the course, students will have gained a solid understanding of the historical development of different church models, critically evaluate their strengths and weaknesses, and consider innovative approaches to meet the changing needs of a diverse and evolving society. Students will have the tools and knowledge to contribute to the ongoing dialogue and transformation of church models for the future. PD702 Revival and Social Transformation

PROFESSIONAL MARKETPLACE

PD 703: Transformational Leadership

Transformational leadership is a management style that focuses on inspiring and motivating employees to exceed their own personal expectations, as well as those of the organization. This course will explore the concept of transformational leadership, its theories, and the skills and behaviors associated with it.

Students will learn how to effectively communicate a vision and inspire others to work towards the achievement of both individual and organizational goals. Additionally, the course will cover the importance of building relationships, developing trust, and empowering employees to take ownership of their work. By the end of the course, students will have a solid understanding of transformational leadership and will be able to apply its principles in real-world situations to drive positive change and achieve organizational success.

PD 704 Igniting Social Transformation

Concepts that advanced Kingdom culture which seemed revolutionary at the time, e.g., the Seven Mountain Strategy, Church in the Marketplace, are decades old. How are we to advance Kingdom culture today? This course will examine contemporary concepts, various strategies and new approaches to social transformation. It will challenge students to develop new methodologies that establish Kingdom culture on earth.

PD 705 Kingdom-Minded Leadership in the 21st Century

A popular definition of leadership is: leadership is influence, as in influencing people. This course will explore the concept that apostolic and prophetic leadership is more about influencing culture than it is about influencing people. With that perspective students will examine the role of the apostolic and the prophetic in all aspects of leadership.

ACCREDITATION AND PUBLIC NOTICES

Accreditation and Religious Exemption Public Notices

Ordinary People Inc. School of the Prophets (OPISOP) is accredited by Transworld Accrediting Commission International (TAC).

Transworld Accrediting Commission International
9085 California Avenue
Riverside, California 92503
Email: office@transworldaccrediting.com
Telephone: 951-901-5586

The United States Department of Education does not recognize TAC. However, Transworld has established high standards of excellence and shared Biblical Doctrine. Transworld accredits and assists Theological Schools, Seminaries, Universities, Colleges, and Programs worldwide. State Licensure

OPISOP is recognized and licensed by the State of Georgia as a post-secondary degree granting institution.

Contact Information:

Georgia Nonprofit Postsecondary Education
Committee 2082 Exchange Place,
Tucker, Georgia 30084
Telephone: 770-414-3300

Georgia Nonprofit PostSecondary

OPISOP is a member institution with the Georgia Nonpublic Postsecondary Educational Committee (GNPEC). The Institutions Act of 1990 provides that a postsecondary educational institution must apply for and be granted a Certificate of Authorization before beginning operation or advertising in Georgia. Each degree program offered by the institution must be authorized by GNPEC. Following initial authorization, the institution's Certificate must be renewed annually. Any institution operating or advertising to begin operation without acquiring the necessary Certificate of Authorization is in violation of Georgia law and shall be subject to civil penalties.

Georgia Nonpublic Postsecondary Educational Committee (GNPEC)

GNPEC Directory Institutions

University of North Carolina System Required Public Notices

Required Public Notices:

Exemption Statement: The Policies of the Board of Governors requires all institutions conferred exemption with respect to religious education to prominently display the exemption statement in all relevant institutional publications. The statement should read:

1. Degree programs of study offered by [Name of Institution] have been declared exempt from the requirements for licensure, under provisions of North Carolina General Statutes Section (G.S.) 116-15 (d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon assessment of program quality under established licensing standards.

2. **Student Complaints:** The State Authorization Unit of the University of North Carolina System Office serves as the official state entity to receive complaints concerning post-secondary institutions that are authorized to operate in North Carolina. If students are unable to resolve a complaint through the institution's grievance procedures, they can review the Student Complaint Policy (PDF) and submit their complaint using the online complaint form at <https://studentcomplaints.northcarolina.edu/form>.

For more information contact:

North Carolina Post-Secondary Education Complaints
223 S. West Street, Suite 1800
Raleigh, NC 27603
(919) 962-4550

To file a complaint with the Consumer Protection Division of the North Carolina Department of Justice, please visit The State Attorney General's web page at: <http://www.ncdoj.gov/complaint>. North Carolina residents may call **(877) 566-7226**. Outside of North Carolina, please call **(919) 716-6000**. En Espanol **(919) 716-0058**. If you choose to mail a complaint, please use the following address: Consumer Protection Division

Attorney General's Office
Mail Service Center 9001
Raleigh, NC 27699-9001

ACCREDITATION AND PUBLIC NOTICES

Employment Licensure

School programs are designed to give students a broad and practical education in their field of choice. However, none of its educational programs are designed to prepare students to apply for or take any local, state, or federal licensure exams. Also, completion of a school ministry program is not a guarantee of ministerial employment or ordination.



